



## Annexure 1

### Academic Session 2021-22

At TMS, assessments are tools that enhance the learning of students in:

- Content and subject specific skills
- 21<sup>st</sup> century skills
- Personal social emotional learning

The content and skill assessments will be a continuous process achieved through a high frequency of AFL techniques in the classroom using a wide range of digital platforms. The rubric for assessing skills provided in Annexure 3.

The end of term and end of year assessments will be the high-stake tests, conducted as per a pre-defined syllabus.

**KINDERGARTEN** – follows a continuous and comprehensive system of assessment, which is not determined by the structure of the school year. The tasks – group and individual, based on the six areas of learning, used for assessments. Classroom observations, conversations, project work and anecdotal records, aim at establishing the progress of students during the school year.

**Continuous observational assessments**, based on anecdotal records, photographs, rubrics and student work samples help staff to identify any children that need more support to achieve the objective and those that need challenge.

The curriculum will assess a child's growth and development under the following six areas of learning. Each area of learning assessed based on the criteria given below.

#### Literacy

- Communication and Language
- Language for Communication and Thinking
- Linking sounds and Letters
- Writing
- Reading

#### Problem Solving, Reasoning and Numeracy

- Numbers as labels and for counting
- Calculating
- Shapes, Space and Measures

#### Creative Development

- Being Creative, responding to experiences, expressing and communicating ideas



- Creative Music and Dance
- Developing Imagination and Imaginative play

### **Knowledge and Understanding of the World**

- Exploration and Investigation
- Design and Making
- Time and place
- Culture/Beliefs

### **Physical Development**

- Movement
- Sense of Space
- Health and Bodily Awareness
- Using equipment and materials

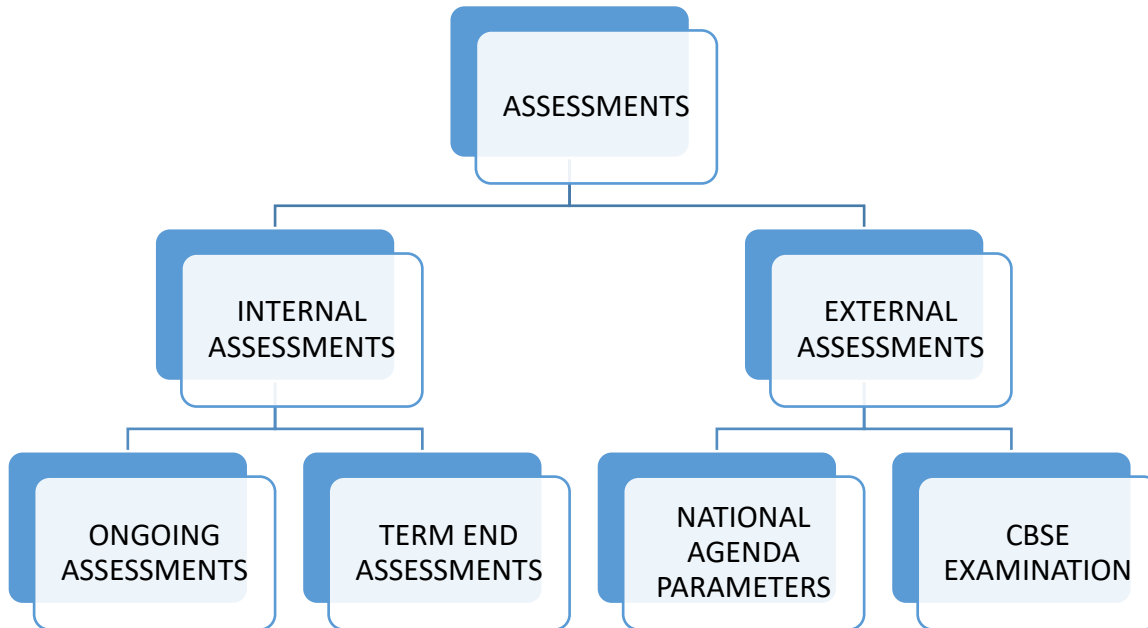
### **Personal, Social and Emotional Development**

- Disposition and Attitudes
- Behaviour and self-control
- Self-confidence and self esteem
- Sense of community
- Self-care
- Making relationships

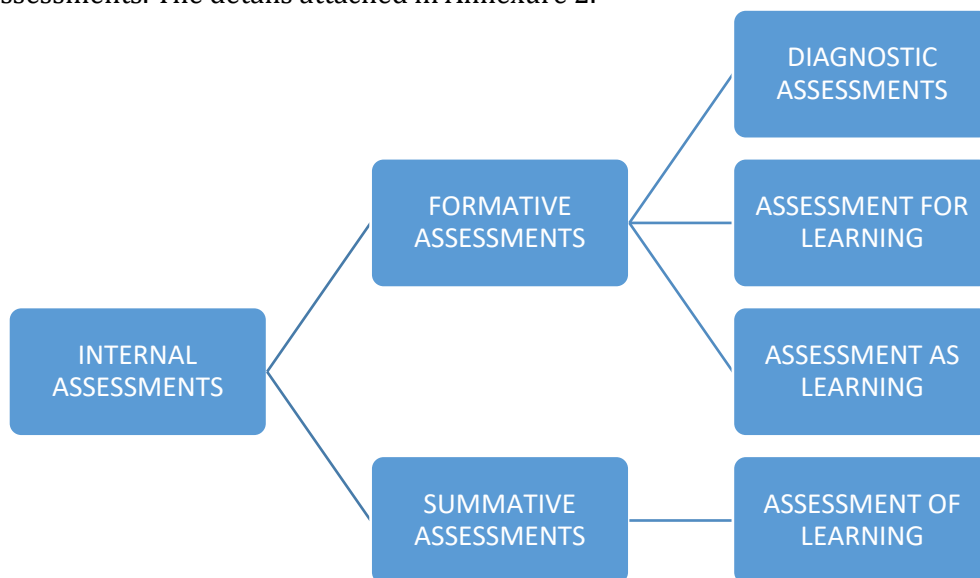
**PRIMARY SCHOOL** - Assessments in the Primary school are continuous and comprehensive. Students graded on classwork, homework, subject enrichment activities, collaborative work, project work, students' effort and teachers' observations. They help measure students' progress during the academic term. There are no formal examinations in Grades 1 and 2, however the 21<sup>st</sup> century skills, personal, social and emotional development and subject specific skills assessed based on a set rubric provided in Annexure 3.



All the other grades, from grade 3 to grade 10, follow the assessment structure as listed here.



The National Agenda Parameters (NAP) of the UAE and the national examining body CBSE, guides external assessments. The details attached in Annexure 2.





The academic session divided into two terms. The table below gives an overview of the mark weightages for internal assessments from Grades 3 to 10 for each of these terms

INTERNAL ASSESSMENTS - WEIGHTAGE OF MARKS						
	TERM 1			TERM 2		
	FORMATIVE ASSESSMENTS		SUMMATIVE ASSESSMENT	FORMATIVE ASSESSMENTS		SUMMATIVE ASSESSMENT
	AFL s	Pen Paper Test	Half Yearly Examination	AFLs	Pen Paper Test	Annual Examination
GRADE 3	20	10	20	20	10	20
GRADE 4	20	10	20	20	10	20
GRADE 5	30	20	50	30	20	50
GRADE 6	30	20	50	30	20	50
GRADE 7	20	10	70	20	10	70
GRADE 8	20	10	70	20	10	70
GRADE 9	10	10	80	10	10	80
GRADE 10	10	10	80	10	10	80

#### SENIOR SCHOOL - GRADES 11 AND 12

Senior school follows assessments based on Unit tests and Term examinations along with the Practical and Project work, as mandated by the Central Board of Secondary Education. The structure of assessments detailed herewith.

#### GRADE 11

TERM 1			TERM 2		
Assessment Type	Marks	Remarks	Assessment Type	Marks	Remarks
Unit test 1	25		Unit test 2	25	
Term 1 examination	60/70/80	As per board guidelines for each subject	Term 2 examination	60/70/80	As per board guidelines for each subject
Practical/Project Work	20/30/40	As per board guidelines	Practical/Project Work	20/30/40	As per board guidelines



		for each subject			for each subject
Total Marks of Term 1 examination	100	A total of 125 marks reduced to 100 marks	Year-end consolidated marks	100	10% of unit tests 1, 2 + 20% of term exam 1 + 70% of term exam 2

### GRADE 12

TERM 1			TERM 2		
Assessment Type	Marks	Remarks	Assessment Type	Marks	Remarks
Unit test 1	25		Unit test 2	25	
Term 1 examination	60/70/80	As per board guidelines for each subject	Term 2 examination	60/70/80	As per board guidelines for each subject
Practical/Project Work	20/30/40	As per board guidelines for each subject	Practical/Project Work	20/30/40	As per board guidelines for each subject
			Pre Board (CASE)	100	
Total Marks	100	A total of 125 marks reduced to 100 marks.	Total Marks	100	The total marks from Term 2 examination and Practical/Project work.
			All India Senior School certificate Examination	100	Year- end Board examination conducted by the CBSE

### ASSESSING THE SKILLS

The National Education Policy, 2020 has envisioned that schools move towards competency-based education including a focus on 21<sup>st</sup> Century Skills. Keeping this in mind, from April 2021-22, the school will build back to the systems that were present during the time when CBSE-International curriculum followed at TMS, when there was a focus towards developing

- 21<sup>st</sup> century skills



- Personal social emotional development
- Subject specific skills.

The detailed rubric for assessing the skills attached as Annexure 3. The table below provides a brief overview of the Achievement levels during skill assessments from Grades 3 to 12.

ASSESSING THE SKILLS					
LEVELS →	Expert	Proficient	Competent	Basic	Novice
SKILLS ↓	More than 91%	71 to 90%	51 to 70%	33 to 50%	Less than 32%
21st Century Skills	<ul style="list-style-type: none"> <li>• Creativity &amp; Innovation</li> <li>• Critical thinking &amp; problem solving(HOTS)</li> <li>• Application to real life situations</li> <li>• Collaboration and participation</li> <li>• Communication &amp; presentation skills</li> <li>• Information literacy and Research skills</li> <li>• Digital literacy</li> </ul>				
Subject Specific Skills	For the subjects of English, Mathematics, Science, Social science, Languages, Art, Music, Physical education, ICT, Dance and Islamic education				
Personal and Social development Skills	<ul style="list-style-type: none"> <li>• Understanding of self</li> <li>• Metacognition and Self-regulated learner</li> <li>• Planning, organizing and prioritizing</li> <li>• Leadership and being accountable</li> <li>• Work habits</li> <li>• Response to feedback</li> <li>• Listens attentively</li> <li>• Social intelligence</li> <li>• Emotional regulation</li> <li>• Flexible mindset and attitude</li> <li>• Perseverance and grit</li> <li>• Empathy and kindness</li> <li>• Sportsmanship and fair play</li> <li>• Team spirit</li> </ul>				